

ENGAGED HIGHER EDUCATION IN EUROPE

Università civica e responsabile

Sviluppare una cultura del civic engagement mediante
il Service Learning nella formazione universitaria

Seminario

lunedì 10 Aprile 2017

Scuola Superiore di Studi Umanistici – Sala Rossa

Bologna, via Marsala, 26



Supported by the
Erasmus+ Programme
of the European Union

Programma Lunedì 10 aprile, ore 10.30-16.30

10.30: Saluti istituzionali: Enrico Sangiorgi – Prorettore alla didattica Unibo

10.45 - 11.15: Service Learning and Community Engagement: good practices

Service - Learning practices and institutionalization: the European perspective (Pilar Aramburuzabala, Universidad Autonoma, Madrid, Spain)

11.15 -13 Il Service Learning in Italia: le “buone pratiche”

- Il Service Learning a **Bologna**, Campus di Cesena: un ponte tra università e comunità (Bruna Zani)
- Il Service Learning a **Firenze**: Scuola di Psicologia e esperienze territoriali (Patrizia Meringolo)
- I Laboratori di Partecipazione Sociale a **Parma** (Vincenza Pellegrino)
- Il laboratorio “Learning Community Service” (Le.Co.Se) a **Verona** (Luigina Mortari)
- Mentor-UP come buona prassi di Service Learning a **Padova** (Marisa Bergamin)
- L’esperienza del Service Learning a **Torino** (Maurizio Tirassa)

Break: lunch buffet

h. 14-16.30 Università civica e responsabile

14.00 - 14.30 The University of the future - responsible, engaged and creative (prof. Wolfgang Stark, University of Duisburg-Essen, Germany)

14.30 -16 Campus community partnership

- Università e impegno sociale: una riflessione a partire dall’esperienza del programma Polisocial del **Politecnico di Milano**” (Ida Castelnuovo & Francesca Cognetti)
- Oltre l'aula. Service Learning, inclusione e cittadinanza. L'esperienza della Scuola di Alta formazione EIS della **LUMSA** (Maria Cinque & Simone Consegna)
- Sustainable Service-Learning for Short-Term Programs (Nevin Brown & Mike Manchester)
- La partnership con la Regione Emilia Romagna (Augusta Nicoli)

16.00 – 16.30 – Compiti e sfide: discussione e considerazioni finali



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Il seminario, rivolto a docenti, staff e autorità accademiche italiane, si pone l'obiettivo di favorire la creazione di strutture stabili e formulare raccomandazioni per sostenere il Service Learning nelle Università e negli enti di formazione dei paesi partner del progetto Europe Engage. Il seminario prevede una attività di disseminazione per la condivisione di "buone pratiche" e di linee guida per la istituzionalizzazione del Service Learning e del Community Engagement nell'istruzione universitaria.

ABOUT THE PROJECT¹

Europe Engage – Developing a Culture of Civic Engagement through Service-Learning within Higher Education in Europe is a 3-year project funded by the European Union (Erasmus+ programme) with the purpose of identifying existing service-learning practices, promoting service-learning as a pedagogical approach, and creating a network in Europe, where much remains to be done in terms of civic engagement and service-learning.

The 'Europe Engage' seeks to embed the concept and practice of the civic university through Service-Learning (S-L henceforth) and student engagement with community within the participating universities. The establishment of service-learning and regional networks can ensure the development of best practice and can enable the building of the 'community' into the higher education curriculum resulting in significant benefits to the student, academic, university, community and nation.

This dovetails with the 'Modernisation of European Higher Education' strategic priority through the Bologna Process and Declaration (1999) which states that 'A Europe of knowledge is now widely recognized as an irreplaceable factor for social and human growth and as an indispensable component to consolidate and enrich the European citizenship, capable of giving its citizens the necessary competences to face the challenges of the new millennium, together with an awareness of shared values and belonging to a common social and cultural space.'

'Europe Engage' seeks to enact this through the adopting and mainstreaming of S-L as a key way to connect students and universities to the wider society so as to maintain and develop democracy and healthy levels of social capital within a European context.

¹ Source: <http://europeengage.org/description/>

EUROPE ENGAGE DEFINITION OF SERVICE-LEARNING

Service-Learning (sometimes referred to as community based or community engaged learning) is an innovative pedagogical approach that integrates meaningful community service or engagement into the curriculum and offers students academic credit for the learning that derives from active engagement within community and work on a real world problem. Reflection and experiential learning strategies underpin the learning process and the service is linked to the academic discipline.

Service-learning brings together students, academics and the community whereby all become teaching resources, problem solvers and partners. In addition to enhancing academic and real world learning, the overall purpose of service learning is to instill in students a sense of civic engagement and responsibility and work towards positive social change within society (<http://europeengage.org/description>).

PARTNER INSTITUTIONS

Autonomous University of Madrid, Spain

University of Zagreb, Croatia

Erasmus University of Rotterdam, Netherlands

Ghent University, Belgium

Instituto Superior de Psicologia Aplicada, Portugal

National University of Ireland, Galway, Ireland

University of Applied Science-Krems, Austria

University of Bologna, Italy

University of Brighton, United Kingdom

University of Duisburg-Essen, Germany

University of Helsinki, Finland

Vytautas Magnus University, Lithuania



Breve Curriculum dei relatori invitati

Pilar Aramburuzabala coordinates the European project "Europe Engage - Developing a Culture of Civic Engagement through Service-Learning Within Higher Education in Europe". The 3-year project aims at promoting service-learning as a pedagogical approach that develops civic engagement in higher education and the creation of a European network.

Since 2008 Dr. Aramburuzabala has oriented her research interests towards the fields of service-learning and education for social justice. She studies evidence on how service-learning affects dimensions of human life/development that are related to purpose, such as self-awareness, identity development, moral reasoning, social consciousness and responsibility, civic engagement, and vocational clarity.

Dr Aramburuzabala works at the School of Teacher Training and Education of the Autonomous University of Madrid as an Associate Professor. She coordinates the Madrid Network for the Promotion of Service-Learning. She is a member of the Higher Education Service-Learning Network - ApS(U)-, and a member of the Board of Directors of the Spanish Service-Learning Network. She has been working in service-learning projects with university students since 2000. On this topic she has lectured, published, coordinated monographic issues and organized national and international conferences. She represents ApS(U) at the Spanish University Rectors Council and Talloires Network.

Member of the research group "Educational Change for Social Justice" (GICE), and the Board of Directors of the International Journal of Education for Social Justice (RIEJS). Guest editor of the monographic issue on Service-Learning for Social Justice of RIEJS, vol. 2, 2. Organized the VI Conference of the Spanish Service-Learning Network in 2013 and the V Conference of the Spanish University Service-Learning Network in 2014.

Wolfgang Stark is teaching as professor for Organizational and Community Psychology and is founder and director of the Organizational Development Laboratory (www.orglab.org), and scientific director of the Center for Societal Learning and Social Responsibility (www.uniaktiv.org), both based at the University of Duisburg-Essen in Germany. He serves as a distinguished visiting professor at the Strasczeg Center for Entrepreneurship in Munich and at the Instituto Superior Psicologia Aplicada in Lisboa/Portugal. Wolfgang Stark is founding member and former president of the European Community Psychology Association. He is also Executive Director of the Center for Innovation and Sustainable Leadership, a member of the German-based Steinbeis Foundation (www.stw.de) and President of the Board of the German University Network 'Universities for Social Responsibility'. His research is specializing in community building and empowerment processes in organizations and society, and in organizational/societal learning and organizational culture by linking different disciplines and topics. In linking the arts and organizational science, he is keen to establish transdisciplinary knowledge base for societal innovation. His work has received various awards – among others a "Jimmy and Rosalyn Carter-Campus Community Partnership Award 2007", the German Federal President's Award as "Selected Landmark in the Land of Ideas 2008", Germany's Social Entrepreneurship Best Practice Award 2008 and as "Ort des Fortschritts 2014 (Location of the Future)" in North-Rhine-Westfalia).

I relatori

- ❖ Aramburuzabala Pilar, Universidad Autonoma, Madrid, Spain
- ❖ Bergamin Marisa, Dipartimento di psicologia dello sviluppo e della socializzazione, Università di Padova
- ❖ Brown Nevin, Senior Fellow, Siena Italian Studies, Siena
- ❖ Castelnovo Ida, project manager di Polisocial, Politecnico di Milano
- ❖ Cinque Maria, Dipartimento di Scienze Umane (Comunicazione, Formazione, Psicologia) EIS, LUMSA, Roma
- ❖ Cognetti Francesca, Dipartimento di Architettura e Studi Urbani, membro del Comitato Guida del programma Polisocial, Politecnico di Milano
- ❖ Consegnati Simone, Dipartimento di Scienze Umane (Comunicazione, Formazione, Psicologia) EIS, LUMSA, Roma
- ❖ Manchester Mike, Service Learning Coordinator at Siena Italian Studies, Siena
- ❖ Meringolo Patrizia, Dipartimento di Scienze della Formazione e Psicologia, Università di Firenze
- ❖ Mortari Luigina, Dipartimento di Scienze Umane, Università di Verona
- ❖ Nicoli Augusta, Agenzia sanitaria e sociale regionale dell'Emilia-Romagna
- ❖ Pellegrino Vincenza, Dipartimento di Giurisprudenza, Studi Politici e Internazionali, Università di Parma
- ❖ Sangiorgi Enrico, prorettore alla Didattica, Alma Mater Studiorum - Università di Bologna
- ❖ Stark Wolfgang, University of Duisburg-Essen, Germany
- ❖ Tirassa Maurizio, Dipartimento di Psicologia, Università di Torino
- ❖ Zani Bruna, Dipartimento di Psicologia, Alma Mater Studiorum - Università di Bologna